CHILDREN'S EDUCATHON SOCIETY (Regd.)
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## DEPARTMENT OF ORAL AND MAXILLOFACIAL SURGERY <br> IV BDS regular batch (SL 10)

## List Of Slow Learners, Remedial Classes and Improvement Methods

| List of slow learner's final year regular batch |
| :--- |
| Si no. Registration <br> number Name of the student |
| 1 |

## Remedial Class and Improvement Methods

保 FRACTURES" ON 24/11/2021 and 14/12/2021 By Dr Pradeep V Pattar. The classes were held for two FRACTURES"ON $24 / 1202$ the class. The students were selected based on their performance in the previous internals. Positive feedback was received from the students regarding the class. A follow up assessment lest conducted, and their performance was assessed to ascertain the improvement in their performance.

## Outcome

| Sl <br> no. | Registration <br> number | Nameofthestudent | $2^{\text {nd }}$ <br> IAma <br> rks | Re- <br> assessment <br> marks | $\%$ <br> improvement |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 1 | 17 D 4806 | AseelaSaniya | 10 | 47 | 53 |
| 2 | 17 D 4856 | MeghanaS | 07 | 50 | 61 |
| 3 | 17 D 4869 | RishikaP | 06 | 45 | 56 |
| 4 | 17 D 0389 | AnakhaRaj | 10 | 45 | 50 |
| 5 | 17 D 0405 | DivyaSuresh | 09 | 50 | 59 |
| 6 | 17 D 0417 | NeehaLakpoti | 16 | 58 | 60 |

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## DEPARTMENT OF ORAL AND MAXILLOFACIALSURGERY IVBDS odd batch (SL 5)

## ListOfSlowLearners,RemedialClassesAndImprovementMethodsListofsl

ow learnersfinal yearoddbatch

| Sl no. | Registration <br> number | Nameofthestudent |
| :--- | :--- | :--- |
| 1 | 17D4838 | AnneShivani |
| 2 | 17D4853 | Likhitha |
| 3 | 17D4855 | Maria |
| 4 | 17D4866 | ChandraSaiReddy |
| 5 | 17D4878 | Sriharika |

## RemedialClassandImprovementMethods

A revision class was conducted on the topic "EXODONTIA" ON 28/01/2022 By Dr HARISH KUMAR.A. Theclass was held for two hours, and 5 students attended the class. The students were selected based on theirperformance in the previous internals. Positive feedback was received from the students regarding the class. Afollow up assessment test was conducted, and their performance was assessed to ascertain the improvement intheirperformance.

## Outcome

| Sl <br> no. | Registration <br> number | Nameofthestudent | $2^{\text {nd }}$ <br> IAma <br> rks | Re- <br> assessment <br> marks | $\%$ <br> improvement |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 1 | 17 D 4838 | AnnneShivani | 08 | 45 | 53 |
| 2 | 17 D 4853 | Likhitha | 06 | 48 | 60 |
| 3 | 17 D 4855 | Maria | 01 | 40 | 56 |
| 4 | 17 D 4866 | ChandraSaiReddy | 11 | 50 | 56 |
| 5 | 17 D 4878 | Sriharika | 07 | 44 | 52 |

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List of opportunities provided for the students for midcourse improvement of performance in the examinations

## Initiatives

1. Counselling of students is done by respective mentor

Course content shall be discussed to identify weak areas of students
. Previous years university question papers to be made available to the students
4. Discussions are carried out on previous years university question papers
5. Information regarding teaching notes, PPTs (Power Point Presentations), videos, etc. access to the e course or e content to be given to the students
6. Remedial lectures shall be scheduled by respective departments
7. Teacher may decide type of assignments to be given to students
8. Practice of drawing diagrams, flowcharts and writing exam papers are given to students as per teacher's decision.
9. Models, training models, embryology models are shown and discussed
10. Question bank for MCQ SAQ and LAQ are given for practice
11. Subject seminars in special topics may be planned for such students
12. Stimulation based learning /bedside learning etc may be arranged to enhance the performance.
13. Tests may be rescheduled and performance will be considered for MID course improvement.
14. The performance in this mid-course improvement is considered for final outcome.

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Opportunities
Website. wwwe theokford edu

- Mentor is assigned to each student. Mentor meets student every month and issue if any is discussed.
- Remedial teaching - it is done for failure in preliminary/university exam and also for prolonged absenteeism due to health-related issues.
- Retest- it is conducted for students who fail in preliminary/university exam or who have missed internal assessment for exam for some reason or who want to improve the performance before marks are sent to university.
- Discussion- discussion is done for the performance in retest.
- E - repository - Students are given access to question bank (MCQ, SAQ and LAQ for practice), ppt teaching notes, PPTs (Power Point Presentation) and videos
- Assignments - Further assignments and necessary support is given to the students
- Emphasis - Emphasizing on specific difficult topics in theory and practical exam
- Extra classes - Conducting extra classes for clinical case presentation, for demonstrating use of various instruments
- Diagrams / Flowcharts - Practice of drawing diagrams flowcharts and writing exam papers are given to students as per teacher's decision.


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### 2.5.4DOC-2

Teachers of the Institution participate in following activities related to curriculum development and assessment oftheaffiliatingUniversity and/are representedonthefollowing academic bodiesduringthelastfiveyears

1. Academiccouncil/BoSofAffiliatinguniversity
2. SettingofquestionpapersforUG/PGprograms
3. DesignandDevelopmentofCurriculum forAddon/certificate/DiplomaCourses
4. Assessment/evaluationprocessoftheaffiliatingUniversity

| Year | Nameofteacherparticipated | Name of the body in which thefull <br> timeteacherparticipated |
| :--- | :--- | :--- |
| $2021-2022$ |  | Academiccouncillingcommittee |
| $2021-2022$ |  | Questionpaper committee |
| $2021-2022$ |  | Curriculumcommittee |
| $2021-2022$ |  | Assessmentandevaluationcommittee |
|  |  |  |
|  |  |  |
|  |  |  |



Policy document of mid-course improvement of performance of students

Policies adopted by the Board of Management for Midcourse improvement.

This policy applies to students who have failed in preliminary examination and/or university examination or prolong absenteeism due to health issues.

## Following are the actions initiated as a part of Mid-Course improvement:

1. Mentors to guide/council their mentees at frequent intervals.
2. Discuss with respective student to identify weak areas.
3. Provide the students information regarding teaching notes, power point presentations, videos, etc. access to the e-course or e-content.
4. Type of assignments to be given to students may be decided by Teachers.
5. Show and discus Models, training models, embryology models etc., -
6. Teachers can take decision to provide practice of drawing diagrams, flowcharts and writing exam papers to students
7. Make arrangements for Simulation based learning / Bedside learning to enhance the performance.
8. Plan for Subject seminars in special topics for such students.
9. Schedule for Compensatory exams before university examination to comply for eligibility/betterment.
10. Make available previous year's university question papers to the students.
11. Provide Question bank for MCQ, SAQ and LAQ for practice.
12. Conduct Re-tests and consider overall performance for MID Course improvement.
13. Schedule for Compensatory exams before university examination to comply for eligibility/betterment.



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## Re-test and Answer sheets

## Summary:

CPA card of all batches (regular and odd) is maintained which records each student's total attendance, submission of preclinical work, record book completion, seminar presented, assignments written.

The internal exams (theory, Practical and Viva Voce) are scheduled once in 3 months to assess the students understanding of the subject. The students were assessed accordingly based on their performance in the internals and the class tests. Students who scored less than $50 \%$ in the $1^{\text {st }}$ internals were identified and were motivated to do better. A parentteacher meeting is scheduled to keep the parents/ Guardians well informed about their candidate's attendance and performance in the exams. To encourage the students' remedial classes were scheduled for the students who have underperformed. A performance improvement test is given to help the students regain confidence.

The improvement tests are assessed by all the teachers and the same is informed to the students. They are further motivated to do better in their internals.

MORETHAN70\%

- Encouraged
toattendco
nferencesa
ndpresentp
osters

LESSTHAN50\%

- Couselledandgi ven timetoreadand reportback.
- Discussionstaken
- Mid
courseimprovem enttestaregivent 0
helpandmovivat ethem



## DEPARTMENT OF PEDODONTICS Comprehensive Progress Assessment Card

Attendance

| $3^{\boldsymbol{j}}$ BDS | Classes conducted | Classes attended | Percentage |
| :---: | :---: | :---: | :---: |
| Theory attendance |  |  |  |
| Practical attendance |  |  |  |


| $4^{*}$ BDS | Classes conducted | Classes attended | Percentage |
| :---: | :---: | :---: | :---: |
| Theory attendance |  |  |  |
| Practical attendance |  |  |  |

Theory and Clinical Performance

|  | 1st <br> Internal | 2nd <br> Internal | 3rd <br> Internal | 4th <br> Internal | Clinical <br> Grades | 1st <br> fest | 2nd <br> Test | Average |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Max. <br> marks |  |  |  |  |  |  |  |  |  |
| Marks <br> obtained |  |  |  |  |  |  |  |  |  |
| $\%$ |  |  |  |  |  |  |  |  |  |
| \% linical |  |  |  |  |  |  |  |  |  |

Projects/Assignments:
Posters:
CD:
Any Other:

| Clinical Work | Quota | Work Done | Pre-clinical Work | Quota | Work Done |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Detailed Case History recording |  |  | Restoration on typhodonts, Class-1 |  |  |
| Oral prophylavis |  |  | Restoration on typhodonts, Class - II |  |  |
| Huoride application |  |  | Restoration on typhodonts, Class-V |  |  |
| Restoration, Class-1 |  |  | Habit breaking applance |  |  |
| Restoration, Class - 11 |  |  |  |  |  |
| Extraction of primary teeth |  |  |  |  |  |

Please note the shortage in attendance and failure in internal assessment examination are marked in RED colour.

To be eligible to write the university examination a minimum attendance of $75 \%$ is required as per the university rules. The higher the internal assessment marks, the greater are the chances of getting good percentage in the university examination.

## Teacher Signature


"Every child has a fundamental right to his total oral health"

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Website: wurwitheoorford-eclu
focal frasesthesia
Atocuarkamene
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v) Sorivin Endoricle - Isotoricidy
$\rightarrow$ ant - Act al artucat


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1) It roust be leversible
iu) $9+C$ noued not produer any hral Reaction.
ii) It choula fre frem sellegie Resetion
iv) It $s$ hould be Nan -Ivriteding to disue
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vi) It swould bo Heiliged and Cupable of purduing Sdesuzodion vil) It Invild heve aluontagens duredian viic It Should have Rapid onet
ix) It Ihould wisurut-deteriondion

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(5) Dof - It is defined as Reverribe Jose of Staneadien if Cireuruseibed thea of body Sauser by alepression in ouci tation on "ntibitian of Conduetion in neipheral newe
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it It Should not pwolve any loal Reactian
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Speqif Reeptorthean - Phis theory stater thent LA Binor of Speific preeptar and Blocleys of permability to Strinue ions. It is moet Aecopted theory

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## Cleft Lip \& Cleft Palate

Cleft Lip - A congenital deformity that presents as an abnormal lack of continuity of the lip minulative, lip shin and mucous membrane. The unusual bread can extend from the base of the nose to the free mash of the lip. The deformity by range from simple notch at the free margin to a complete despoiled lis that ado results in a natal depernity.
Cleft Table - An abmonnal discontinuity in the palatal musilative, noncom ne-binare with on whin o t involvement of he hard palate, that may extend from the uvula to the alveolus.

Tessiors Clanification:-
The breach in continuity that ours at birth at any other part of the face other than the lips timed englacial clefs. There are ali called lessors: aft.

Terrier O-14-
The midline deft is a median craniofacial depnbeption The coff t involves median except haloule, the ethmoid, maxitle and $l_{p}$

Terser 1-13.
It is a poramedian craniofacial cleft. It ceparates the dome of the alar cartilage and occavianaly prevent in the lip as in clef lip. In the forehead region No. 13 is the cravat equivalent of the facial elaft 1.

Tessien 2-12.
Identical to preceding eliot, but more lateral, but not paranasal. On the soft tissue it affects the ala of the $c$ nose, the alar cartilage on the lip On skeleton

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Melositea wuvnurlieooxford enclu
2. Genes Laving biological activities linked to the $O C$ 's pathogenesis without direct involvement, egg: the refivort acid receptor.
3. Genes on locus identified in experimental surimals as the homeotic genes $M S X-1$ and $M S \times-2$
4. Cremes involved in the interaction with the venobioties metabolism as those in P-450 ayfochnome system

Environmental Factors,

1. Smoking
2. Alcohol intake
3. Drugs such as phenytoin diphenyl hydantoin
4. Pesticides such as dioxin
5. Hyperthermia during pregnancy.

Inheritability,
$\rightarrow$ If the for st child has a shaft, the chance of the second being affected is around 30-40 times more
$\rightarrow$ Monozygotic twin are for more likely to be concordat for $C L / P$.

Associated Anomalies :-
$\rightarrow$ It may be associated with other congenital defects.
$\rightarrow$ Association with cardiovasenlar system accounts for $24 \%$ of cases and avociation with malformation of upper and lower limbs on the vertebrae

Anatomy :-
Unilaterd Clef Lip.
$\rightarrow$ The abnatundity minimal in incomplete clefts and maximum in wide complete clefts.

Nose
-The premamithe is externally rotated, the lateral comment is retropoced and worse is rotated towards is normal side. The columella is deviated to the -proxite side, the columella on the cleft side being short. The nasal flown is completely elyot and the nostril is trameverlly placed an the cleft
side

Lp
$\rightarrow$ The modes comprising of onbicularic orts of the lip ane unable to balance each other as meserchyene from which they develop foil to penetrate between layer of the maxillary process
$\rightarrow$ The ombiculons orris in its development from lateral side to medial side fails to meet the fellow on the opposite side and tums upwards at the cleft to invent partially into its margin.

## Bilateral Cleft Lip:-

$\rightarrow$ Central frontonaral segment is not attached to the maxilla and so there is marked formant propecho of the premaxilla The abnormal forneand proaction of premaxilla is due to a the hyporleste ....ella.... bute sides

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Pnoblems faced hy cleft children.

1. Fecding problems and regurgitation
z. Associated systemix anomelier.
2. Speech
3. Ear infections
4. Malocelusion
5. Manillany growath nepardation.
6. Severe dan TM defect
7. With on whithout collapse and posferion croubite
8. Searning

Manageurent of Patients waith Clefts

1. Primany
a. Feeding plate/prawigical alveolen molding
b. Primany lip and wose heparn
2. Socondany
a. Secoudany alveolan bove graffing
b. Plangigoplanty
c. Ortwodoatic treatment
d. Orthoguathic procechures
e. Rrinoplarty and scar revision of the hip.

Onilateral Cleft Lip Repain.

1. Tewsor triangular thep repain
2. Millerd rotation advancement repoir.

Bilateral Cleft Lip Repaion.

1. Straight. live closure
2. Addptation of Tenmisor unilateral cleft lip reparix
3. Black's technique
4. Skood technique
5. Mauchester wnetwod

Trigemenal Neuralgia
Also called tic douloureur, is the most commons of cranial neuralgia\& chiefly affects individuals older than 50 years of age.
Anatomy

- It is the largest cranial nerve. Itssensorypart supplies to the face, greaterpart of scalp, teeth, oral\&nasal cavities. Itsmotor part supplies the muscle of mastication.
- It divides into three branches: Ophthalmic, maxillary \& mandibular.
- The trigeminal nerve is continous with the set ventral surface Course of the pons, by a small motor root $\&$ a large sensory root.
- The fibers of the root arise from the cell of trigeminal ganglion.
- The ganglion occupies recessin the dura mater, the ganglion is crescent shaped.
- The othernulei are: Sensory nucleus, motornucleus\& spinal nucleus
- The peripheral branches are grouped to form the ophthalmic \& maxillary nerve \& the sensory part of mandibular nerve
- The central branches constitute the sensory root, which leaves the
Ophthalmic Nerve:
Superior \& Smallest division of trigeminal nerve, Wholly sensory, gives branches to the eye ball, lacriminal gland, conjunctiva, part of the mucosa, me mberrad $K$ scalp nasal cavity skin of the nose, eye lids IG $甘$ passes Arises from the anteronous sinus close to its lateral wall forward in the cavernous below the oculomotor \& trochlearnerve.

It divides into three branches, 1.2, frontal \& nasociliary.
Maxillary Nerve
Itisa true sensory nerve. It originates in the middle of TG\& passes horizontally forward along the lateral wall of the cavernous sinus. It exists in the skull through the foramen rotundum into the pterygo palatine fossa, to enter the orbit through the inferior orbital fissure. Within the orbit it continues as infraorbital nerve occupying infraorbital groove \& Canal. It exist in through the infraorbital as labial, palpebral nasal branches.
Mandibular Nerve
Largest division of trigeminal nerve. Consists of large sensory \& small motor root. The nerve passes through the foramen ovale to enter the infra temporal fossa. The two root unite just below the foramen the forming a single main trunk, which lies between the tensor velipalatinimedially \& lateral pterygoid anterior The main trunk then divides into a small ane tongue Y a large posterior trunk providing branches. mandible, a
Aetiology
i) Idiopathic
ii) Secondary.

Tumors

- Acoustic nevrinoma
- Demyelination of thesenerve fibers causes uncontroll CIa fibring of smallunmyelinated T N fibers. Lack of inhibitory input from largemyelinated exitation of the smaller trigemina. So cause prolonged exitation of the smaller trigemin. fibers to the stimuli;
- Pathogensis of idiopathic TNisunclear. compression of artery or vel n over the ganglia or nerve causes ectopic impulses resulting in pain. Most commonly, superior Cerebell. artery is the compression artery. Compression Causes demyelination of the trigeminal foots at these sites. Reactivation of the HSV may also be suggested.
Clinical Features
- It is a chronic condition through symptoms may not bepresent for few months.
- If typically manifest as a sudden unilateral, intermittent paroxysmal, sharp, shooting, lancinating, shack like pain. severe that it prevent eating or drinking
- The pain is so severe that it prevent each the superficial
- The attack is precipitated by
triggerpoint.

- Pain is always unilateraliz does not shift sides through bilateral cases.
Trigger points,
- $V_{1}$ - Supra orbital ridge of the affected side.
- $V_{2}$-Skin of upperlip, ala nasior cheek or on theuppergum.
- $V_{3}$ - Lower lip teeth or gums of lowerjaw.

Surgical Managment

- Peripheral Surgery

It is done very close to the area where the trig $g_{5}$, area is located, cryotherapy, alcohol block, loser In nevroctomy. These give short term pain relief cause few complications. They are now ravel y used Kareonly suitable when other procedure are not possible.

- Ganglion Procedures:

These procedures advocate precutaneous a pproaches to the TG via the FO.
Alcohol uses the nevrolytic agent most commonly uss
i) thermocoagulation ii glycerol injection.
iii) balloon compression.

Needle Placement
The technique of needle placement in commonto all of the se image intensification or hard copy radiograph are almost universally employed now Forvisualization of the position of the depth of penetration $\psi$ than for confirmation of the depivmused.
\& the position of any contrast med

- Radiofreguency thermo coagulation - The needle used here has an insulated shaft\& The ne edle used here has an insulated a frequency electrode
- Once the radio frequency needles is in the foramen o. It is advanced into the TBs.
- When it is correctly placed iS, should emerge on removal of the style as the ganglion contain est in the - The patient is then asked to ind face the stimulation is felt.

Trigeminal Neuralgia
Also called tic douloureo, is the most common of cranial neuralgia\& chiefly affects individuals older than 50 years of age.
Anatomy
Itis the largest CN. It senseorypartsupplies to the face, greaterpartof scalp, teeth, orals nasal cavities. Its motor partsupplies the muscle of mastication I divides into the 3 bran
maxillary $x$ mandibular.

- Trigeminal N is continous with the ventral surface of the Courses pons, by a small motor root Cha large sensory root
- The fibers of the root aressin the duramater, the
- The ganglion occupiesreces.
- The other nuclei are sensory nucleus, motor nucleus\&

The other nuclei ares.
spinal nucleus.

- The centra branches constitute the sensoryool,
The ganglion backwards $\&$ medially enter the pons.
Ophthalmic Nerve:
Superior \& smallest division of TN, wholly sensory gives branches to the eyeball, lacriminalgland, part of mucosa membrane of nasa al cavity, skin of the ariteromedial part forehead $\&$ scalp $p$. Arise in the close to its of $T G$ Qpasses forward the Oculomotor $\&$ trochlear lateral wall \& below the branches, $e$, lacriminal, nerve. Divides in 3 branches, , frontal \& nasociliary.

2. Post natal managment

By multidisciplinary approach.
Dentistry
ortadontic
Pediatric dentistry
Teamapprach
prosthodontics
\&NT Audiology
Speech \& lavage
Pothology
Psychology.
Surgery

Pediatrics
Treatment planning $\&$ timing
Stage 1 (Birth to 18 months)

1. Passive maxillary obturator

- It is an intraoral prosthetic appliance that fillsthepalatal clef ${ }^{t}$
- Prevents escape of air, provides fake roofing agent which the child can suckle.
2 Infant orthopedics
- Done before eruption of any teeth \&aims to correct tongue posture, feeding habits is swallowing
- Done at 2-3weeks.

Lanthum Appliance
Expands \&aligns the maxillary segments.
3. Naso/Presuigical Alveolar moulding

A newap proa in to presurgical in gent or thopedic ${ }^{c}$ developed by gie on reduce the se vertigo of initial cleftalueolark nasaldeformaty, initial cleft alveolar $x$ nasaideformity.

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Melositea wuvnurlineoxfiondectu

THE OXFORD DENTAL COLLEGE \& HOSPITAL INTERNAL ASSESSMENT EXAMINATION

MAIN ANSWER BOOK
st. No: : 5513
Reg. No. $\qquad$ No. of Additional Sheets : $\square$
Name: Grosu Tai Krishna
Course : $\qquad$ RDS ( T Vt 4 H $A C$ )

Subject: $\qquad$ Public Health Dentist

Date : $\qquad$

Examination : $\qquad$ Istintumal Invigilator's Signature : $\qquad$ | Ans. Long Eevay: |
| :--- | :--- |
| 21. |

Epidemiology is defined as the study of the spread and coritol of discuses, causes, rise factors of health-nelated stater \& event es in specified populations. 2 - Steps in ReT:
$\rightarrow \quad$ Gathering the Research team.
$\rightarrow$ Decking Delusion
$\rightarrow$ Defining Inclusion \& Exclusion Criteria.
$\rightarrow$ Randomization.
Deterring \& Delivering the Intervention Selecting the conto 1
$\rightarrow$ sulci the $\rightarrow$ to
$\rightarrow$ Determing $\&$ Measuring Ontcornes $\rightarrow$ Betiding Participants \& Tarestigators.

II Define Primary tleatth Care. Principles of Privacy Health Care.
Primary Heath care defined as the health care fovided is the community for people making an initial approach fa a medici practitioner or clinic for advice or treat mint.

Principles of Primary heath care
$\rightarrow$ Equitable distiloution...
$\rightarrow$ Community participation.
$\rightarrow$ Interscetoral co-rdination
$\rightarrow$ Approphate technology.
Equitable Distribution.
'Inverse care Law'.
Availability of good medical care tends to vary inmescly worth the need for it as the proquiation saved.

Equi Examples:

- Tripura: Helicopter service to reach the remote set of tribal hames.


Community participation
$\rightarrow$ Involvement of the individuals.
$\rightarrow$ Determines both collective needs a proa Important vole in formulating liviessal coverage.
(1) Short Essay
(B)
w HO
is a specialised agency of the UN nations that is sonsidued with international public Heath.
$\rightarrow$ Establised on $7^{\text {th }}$ apint 1948 and is headquar in Genera, Suritrerland.

Objectives of who
$\rightarrow$ To develop and unplenent multi sectorial public policies.
$\rightarrow$ Current Objective :- To attain a Conch of Leal
(4) Vitamins.

Vitannine are organic components in food that are needed in very small amounts for growth and for neaintaining good hoes

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Website: www.theoxford.edu

| (7) | He |
| :---: | :--- |
| $1 \rightarrow$ | Tooth |
| $\rightarrow$ | Saliva |
| $\rightarrow$ | Sex |
| $\rightarrow$ | Lace |
| $\rightarrow$ |  |

Mechanical plaque costed aids.
Tooth Bencher

- They diffuses in size, length.
- Co Tooth Bush consists of handle \&
head.
(9) ASHA.

Accredited Social health Activists is a community heath worker instituted by the goverenulst.
(10) Contact Ibedy:
(- It is a xaitpe of po Analytical study which is undertaken to obtain additional corotema

Hest factor in dental caries

$$
\begin{array}{l|l}
\rightarrow & \text { Tooth } \\
\rightarrow & \text { Saliva } \\
\rightarrow & \text { Sex } \\
\rightarrow & \text { Lace }
\end{array}
$$

1-

- They diffuses in size, length.
- Co Took Bush consists of handle \& head.
(9) ASHA.

Accredited social health Activists is a community heath worker instituted by the goverengus.
(10) Combat Italy:
(- It is a gripe of pe Analytical study which is undutakin to obtain additional sorters

| (7) | He |
| :--- | :--- |
| $\rightarrow$ | Tooth |
| $\rightarrow$ | Saliva |
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Mechanical plaque conted aids.
Teoth Bunsher

- They diffues ir sice, length.
- Co Tooth Buish consists of handle \& head.
(9) ASHA.

Aceredited social health Activists is a community hearth worcer instituted by the goverencust.
(10) Corthat Itady:
(- It is a xaitpe of po Analytied etudy whith is undutakin to obtain additional corotems

Hest factor in dental caries

$$
\begin{array}{l|l}
\rightarrow & \text { Tooth } \\
\rightarrow & \text { Saliva } \\
\rightarrow & \text { Sex } \\
\rightarrow & \text { Lace }
\end{array}
$$

Mechanical plaque control aids.
Tooth Pincher

- They diffuses in size, length.
- Co Tooth Bush consists of handle \& head.
(9) ASHA.

Accredited social health Activists
1- is a community health worker ins tituted by the goverencust.
(10) Cornet Italy:
(- It is a geinipe of pe Analytied study which is undutakin to obtain additional sorotand

Hest factor in dental cavies

$$
\begin{array}{ll}
\rightarrow & \text { Teoth } \\
\rightarrow & \text { Saliver } \\
\rightarrow & \text { Sex } \\
\rightarrow & \text { Lace }
\end{array}
$$

Mechanical plaque contod aids.
Teoth Bunsher

- They diffues in size, length.
- Co Tooth Bush consists of handle \& head.
(9) ASHA.

Aceredited social health Activists is a community heath worter instituted by the goverenghs.
(10) Conhat Itedy:
(- It is a exitipe of po Analytical etudy whith is undutakin to oblain additional sorotans

Hest factors in dental caries
$\rightarrow$ Tooth
$\begin{array}{ll}\rightarrow & \text { Saliva } \\ \rightarrow & \text { Sex } \\ \rightarrow & \text { lace }\end{array}$
(8)

Mechanical plaque control aids.
Tooth Bunches

- They diffuses in size, length.
- Co Tooth Bench consists of handle \& head.
(9) ASHA.

Accredited social health Activists
1- is a community health corker instituted by the goverenfunt.
(10) Comsat Itudy:

It is a soigne of pe Analytical study which is unduitakin to obtain additional

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| (3) | Hest factor in dental cavies |
| :---: | :--- |
| $1-$ | Tooth |
| $\rightarrow$ | Saliva |
| $\rightarrow$ | Sex |
| $\rightarrow$ | Lace |
| $\rightarrow$ | Mechanical plaque control aids. |

$\frac{\text { Tooth Benches }}{\text { They diffuses in size, length. }}$

- Co Tooth Bush consists of handle \&
bead.
(9) ASHA.

Accredited social health Activists
1- is a community health worker ins tituted by the goverengust.

Cornet study:
It is a gripper of pe Analytical study which is undertaken to obtain additional soroteras

| (7) | He |
| :--- | :--- |
| $\rightarrow$ | Tooth |
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| $\rightarrow$ | Sex |
| Lace |  |

Mechanical plaque conted aids.
Teoth Bunsher

- They diffues ir sice, length.
- Co Tooth Buish consists of handle \& head.
(9) ASHA.

Aceredited social health Activists is a community heacth worcer instituted by the goverencust.
(10) Corthat Itady:
(- It is a xaitpe of po Analytied etudy whith is undutakin to obtain additional corotems

Short efnswers:
11. Typu of Evaluation.

- fomative Evaluation
- Surnmative Evaluation
- Diagnostic Enaluation.

12. Beat Private for for senvice. Is a Medicuse 4 drantrge $(M-A)$, I' heacth plan, ffered by a state licenced risk becaring intity.

Short effnswers:
11. Type of Evaluation.

- formative Evaluation
- Summative Evaluation
- Diagnostic Evaluation.

12. Beat Private for for service. Is a Medicare Advantage $(M-A)$, I' hearth plan, offered by a state licenced risk Bearing intig.

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## INTERNAL ASSESSMENT EXAMINATION SI. No, 5887 MAIN ANSWER BOOK <br> 7

Reg. No. 1704875

No, of Additional Sheets $\square$
Name
Course
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Subject

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\text { IV }{ }^{\text {th }} \text { GDS } \mathrm{Ocld}
$$

Date
Pervodentres $28 / 2 / 27$ $\qquad$
$\qquad$

Examination

$$
3^{4 d} \text { Tetanal. }
$$

Invigilator's Signature $\qquad$
Ans:
1 Periodontal pocket is defined as pathological deepening of ginginal sulcus

Clasufication
classified based on no. of pur-fares involved.

- Simple pocket. Eng once curiface
- Compound pocket - 2 surfaces ane involved
- Complex pocket - 5 on mono scorfacet are involved
classification bared on poution of the pocket. 2. Suprabony- Bare of the pocket is

- Infrapory - Base of the pocket is below
alveolar process.


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No. of Additional Sheets $\qquad$
Subject
Periodontology $28 \cdot 2 \cdot 2022$
Name
$\qquad$
$\qquad$ Date
Course 3 rd Internal.

Invigilator's Signature :
Examination: $\qquad$

Ans.
(i) Periodontal Pocket:

It is detired as pathological deepening. of gingiralsulcue.
classification.
Active pocket
inaclinepocket
Bare on tissue intel we mend
firroue pocket Edematous pocket
Bacedon surface involve al
simple pocket
Compound pocket
complex pocket
Bared on Position
Intrabany pocicel
suprabony pocket
Gingival parcel-
Periodontal pocket

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Name
Arerndhate Roy.

## Subject

 PeriodonticsDate

$$
2810212022
$$

Course $\qquad$ Da
Invigilator's Signature


Examination:

Pockets
Porvodostal polices are defined as podwalogically deppered.
Soto. goingival suttees.

- Clmatication of periodontal pocleita:-
(T) Supra horny pocket
(2) Infatory pocket

Supratinypochet

a) Siriple pocket

1) comp and prelect
c) Spinal / complex pocket -

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MAIN ANSWER BOOK
Reg. No. $\qquad$
1704834 No. of Additional Sheets: $\qquad$ Vatank tarhi. Subject Name Course IV BDS Date Examination: III Anlernar Invigilators Signature Peundonies 18212 28 feb,2021 Ans PERIODONITAL POCKET

Peeciodontal pocket in defined an the patholigial deepesiosy of gizval sulcus, w 3 mnor mou.
Clamfuaion
(1) Rared on the relationshy to the proypad megralion

- Iseudopocket/ ggval pocket 1 due to cormal mypration of maryinal gezpia -True frochet - due to afical mugration a/ junctional epillulein

2) Bared an relationship to verlal bone T Supacrestal/supabony
-Infracrestal/infraboncy
3) Bared an xumber of suffaces involned - Scinile $\rightarrow$ I sinfae inndue
-1 compheenv- 2 surfer involu.
-1 complex/ sneral nocket $\rightarrow$ auires frem.

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Name: Pucha Sai Manashaini Subject: Pcoooontics

Course : $\qquad$ Date: $\qquad$
Examination $\qquad$ weternol. Invigilator's Signature

Ans. $0 . P$ Number: C095868

Name: Nithila
Age / Sex: A yeors I Eincate

Sehool \{ class: vidya publee school ukG
Father IGuardian Name and Orcupation. Shiva, Buthess

House Address:
Garchtheripalyo. Bangabone
Pione Namber: 9645328159
Lanquages known

$$
\begin{aligned}
& \text { Kanneda } \\
& \text { Einglish }
\end{aligned}
$$

Chief comptaint
Pableat contilaiks of poik and swielbing the tike bower hight back teelh hogion sivice 1 doy.
+listony Sf present illuess
Pakient gives a histong of pois and suseleing in the howes Might bock teeth zigion sivee day. Poles is shexp shoofing ine naifise, intesncittent in frequency, hadialing type, aggrenates on howing foud. Lying dowan during wight time and relieves on whe stimule Srecling present on lower sright toriai tooth hegion Ainie $I$ day. Sudden ou onset . No pue duerchakge no olkes uspoitatad syneptrons

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INTERNAL ASSESSMENT EXAMINATION SI. No.: 078.3
MAIN ANSWER BOOK
Reg. No.
1800414
No. of Additional Sheets $\square$
Name
Mohammed Sayeed un Ralman
Subject

$\qquad$
Course $\qquad$ Date
Examination
Pst intunals
Invigilator's Signature : $\qquad$
LE:-
Classify midface fractures explain managanent of Lefort 1 factur exptain anatomy of maxillany sinus. Write in detail about clinical features Orofaritertal fistula

Fbroosseons lesion
Anocloblastoma.
favourable $\&$ nen favomable fractures
Anterior maxillary ostrotorny
CPR
BSSO
Odontogenic keratos'yst C.FE mangenent
Reconstruction pacerates
(11) dry soctet
(12) Sutume matevial
(13) vasocomstridor in LA
(14) principles of exodontia


Mharurny:-
Langest of PNS
comnumicates with the other sinuses through latere notal wall.

- Morzontal pyramidal sha ped.
$\rightarrow A \rho C x$.
$\rightarrow 4$ walls $\rightarrow$ superior Latual Atrior.
* Medial wall
formed by Latual naial wall.
Below $\rightarrow$ inferio resal conchare.
Benind $\rightarrow$ polat
Above $\rightarrow$ uncinat procus of ethmold, lacrimal bon.
$\rightarrow$ Contains domble leses of (2) mexcous membrane.
Ostem:- Opening of the marullon, sitres es called
osterm
$\rightarrow$ It opensin middle meatran ot the lowerpent of th $h$ latus sumitunar
$\rightarrow$ Lies above the luvel of nasal fleor
Supcriorwall - forms roof of sines se flor of osbit
- Imp structures 1- Iffraorbital ca Infraorbital foram inflaorbital neme \& verla
postevolateral wall
$x$ made of zygomatic \& greater wing of Sphenoid
* Twick laterally. thin medially
- Iner portant Structures $\rightarrow$ PSA neme
$\rightarrow$ maxillary attery
- Antecior walle

Extends form pyiform apetere anteriorly to sypomatie sutun $\&$ infuior orbital rim superiorly to alveotar procese inftiviny

* Convexity torards sinus
* Thinnest an canine fose
* Pmportant Structuris.
$\rightarrow$ anfraorbisal
floor of sinus:-
formed by junctica of anterior sinus wall \& lateal na al wall.
$\rightarrow$ 1-1.2 cm below nas il floor.
close velanowhip between sinus \& teth facilitat spread of pathology
Oroanteral fistula -
Def?-A normal connection b/w the Oraly artral carties

Can - Extraction of maxillay postciertuth - Cumor Cyst

- Truina.

THE OXEORE DENTAE CQH, LECE

Welasites wovu-theoxfiond endu

Gegns \& Symptory :-
$\rightarrow$ Unpleasant tasking discharge \& odor
$\rightarrow$ Leakage of air.
$\rightarrow$ Difficulty in tobacco smoking
Climical Examinat y on-
4 Bext Geath suctioning of the socket produre a hatlow sound

* Leakaje of $r$ while blowing again of clerd nostrils

Managument

* The promary paypoge is closunof the defect and prevention of croustis
* suturing or period morer pock
* Rinses with ply
* Rinues with antibiore solunt
- Antibrotic prophylactre.
$\rightarrow$ Buccal flap -
"Inj of LA in mucobuceal fold
ist reduces local capillany bleeds vasoconstriction at fime of operatio
- Excision of futulonstractz
* Incision is made. $3-4 \mathrm{~mm}$ maigisal to osifía
+ Rasta' softs texa bere
Incision making:-
$\rightarrow$ Two divergent incistoms one taken with blade no 15, fiom. each side of orfice into buecal sulans for a distance or N.5.

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$P 1 x=080-61754680$ Fax $=080-61754693 E$-mailicieandireictortoclcaumaailicorn
Website: wovwetheoxfiondectu

Incisions are made down pill the bore.
$\rightarrow$ rend the ancissonsitl check.
$\rightarrow$ Case must be taken to avoid injury to papilla, 4 duct of parotid gland.
$\rightarrow$ Mucopriateal flop is elevated.
$\rightarrow$ Ructions of bony margins is clone, with abuetan
$\rightarrow$ Reduction \& mosthning of same is carried out. nd x
Palatal Es land :-
$\rightarrow$ Procedure discos out an island of palatal mucosa. $\rightarrow$ Retains its conmetion to Greater palatine artery

HHE OXFORND DENTAN COH, EKEE
rydibo osscous lesions ane 4tad aue charactived a drex Chou by fithous thue miveralized prooduct in . 2 d
$(\mathrm{cos})^{n}$

1) $46 \operatorname{arar} 0 \mathrm{~d}$
2) Reactive Lsions arising in the tooth beou:

Non-Hereditary
tperapical umen -ossous dyplasia.
$\rightarrow$ local umento-asscous dysplasia. $\rightarrow$ flond cemento-ascons dyiplasia,
Henditary-

- tanilial giganteform cervintona.
c.) Abro-asteons neoplasms.
- Cementifying fibroma.
- Enitying fibroma.

4) Cemento-asifying fibrom a

Management :-

- Surgical enucleation.

Complications -

* O. Hes have satellite cysts which during enucleotron if not removed can recur.

CPR 8
$\rightarrow$ Cardio pulmonary resucctation.
$\rightarrow$ It is the kif sowing technique useful an many situations
$\rightarrow$ If is the bass loft aport technique
$\rightarrow$ Purposes or

* To maintain an open and clear airway
* To maintain breathing by external ventilation
- To maintain blood circulation. by enteral cardiac massages
* To save life of the patient

Indications -

* Cardiac Arrest
* Ventricular frborllatien
* Ventricular tachycendia.


matm

Anctor in LA L
Hon in nemre blocka, vasoconstrition is 12 a
sit deaneses bleedia \& helps to mearitain a
$\rightarrow$ Ephed is LA ack as rasocoutrictor
E) pincipts of exablur hat
$-A_{1} \rightarrow$ good acess \& chen viual field
$\rightarrow$ expansion of broy cocket
$\rightarrow$ Use of controlle force.
$\rightarrow$ unampeded poth of renoval
Principles usedr i) lever principia
2) wedge p molet.
the bone due to a difect in ostesblasue wry . Nation and maluration.
Shy hone tan be affeted. Aminany difert is the syphom q bone by flewous tisue in whil secondany metoplastic bone formation ouuss.

Nowed matraaly quated

- eretret TeHome ostad

4 Clromivn.

Vasoconstrictor in LA
$\rightarrow$ In addition $q_{n}$ nemse blocta, Vasoconstraction is
a prominent featine of $L A$
It decreases bleediop El helps to moesintain a
Ulaner vew
$\rightarrow$ Ephedrime in $I A$ ach as rasoconstrictor
minciply of exodontian
$\rightarrow$ Good acess \& clean verual field
$\rightarrow$ expansien of bong sccket
$\rightarrow$ Use of controlled force
$\rightarrow$ Unampeded poth of removal
Principles usedre 1) lever principh
2) Wedge pranciple

in GNAS-1 [ guanire nucaleotide kinding protei, Stumialabing outrinty polypeptide]. gene located on.". Chiomosome $20 q 13.2$.
This rodes for $q$. Photem imorlued in produrthai. of CAMP for endocine funtion, melanougle for, oxtesclip. matriction.
mutation leads to overpuaduntion \& $C A M P$ whing camses tissue dyspunction.
GProtain afferts the $\$$-Cutanic signaltioy merhamisn mnolved in bone formation modulation Is cauly postyrgetis pheare $\rightarrow$ all 3 tismes se imvothes If late posisygotie phene $\rightarrow$ only skeletal sopterm is mishai
$\rightarrow$ Cfinical Feativen:

- 2 forms:
a) Pslypestotes flocoms dyplasia.
b) Manatatie fibsom dysplania.
$\rightarrow$ Polyototii FD:
$20-30 \%$ prevalance, unvolves more than 1 bone.
Vonally minateral. Revely berteteral.
thephais choole deformity in characteristie/pathegnamis Inmolves curvature yfemoral nere and proxinal shaft bach 'Coge-au-lait' Spots - promented maunle, seen on dame bole on bonolleswoin.
- Precocion lubeety sove to endochme dyefuntion.

Me Cune - Albenght Syndreme $\rightarrow$ Bone defets + Cope- an-bait sp + Endorrme dijapumhon
Japfe's Iype $\rightarrow$ Only Gofe - an-lait pobs
Mazaprand igodrome $\rightarrow 1 \%$. Multiple intramusular mypemas.
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- Monstatic Fibenons dyphlasia:
- More comon (70.80\%), less severe, equal gender predilection - Moetly affuts fuibo, fenme, cramozacial bones Leonine appearame $\rightarrow$ maxilla \&nelated strutures are uppeted
$\rightarrow$ Oral manifetations:
When jaw bone is ayfected, thore is pain, Ancelling, deformity.
- Tirat clinical tyin is pamtess twelling y the jaw. May lead to malaliynment, tipping, disphoument of tuth and tenderness.
- Indocrine disturbavce may lead to delayed/altered eruption Sequence and malpasition of teeth.
- Hechons dyptasia y maxilla is a Leriom dreiase, mastly offerting children. Lesions are not arcuinsciubed, involnes the drino, jygranatie proces and result in marked facial deform Requares hadrial mutilatimy lnyeng to eure.
$\rightarrow$ Radiopryphic featurea:
Find Syin - Nomal trakeunlar pattern is loet and the andosteal portion may thon sialloping. The thick selchoti poeples of the luvent lemon is the sind agr.
Ghound glass appearance - Radio apaque Squinles sen in hadio luvent areas. AKA stange peel appearance. Seen in mature lexion of monorytis jiberono dysplasie.
$\rightarrow$ thetology:
- Nuoncinsm wripatas, Cehaped desconinated trabountre y wown bove Eavly lenoin show' more prowon tisse, dvanued lenow fhow hony trabenlar in charactuintie chinese letter pabtem. Sypuial soteoblastie timining y Song trabeube is absent.

2. Envmerate vesiunto follons lesions. White about $0_{L P}$ An. Nerianto bullom may be damifuet based on then, ${ }^{\prime}$. histerpatholagyear
1) Intraqpithetial bullons lesion:

- HSV infection
- Varincella
terpanguna
Hond, frot and mouth diecesse
- Pempligior
- Epidernolyar Butlosa.
- Merosal Enythemamultiforme.
ii) Sub epithitial leswoins.

Butlons pamphnjoid
Criatimeial pemphigoil
Domatitis herpetiformm

- Dermal erythema mittiforme.
$\rightarrow$ ORAL LICHEN PLANOS
- It ir a Chrourc dermatologic disease y the oral muroso Anmmiolegically mediatel muvocutaneons drspides.
Can affert either skin and muwsa or both thtoimmune diserder.
$\rightarrow$ ETloLogy:
Gaved by CO8 + Jelh which attack native wels of dis body, punsiakity the bunal Kelatmoagtes
kisk fantor are: - doung
- Mechanical trauma
- Contene alleyem
- Viral infertion.

ETIOPATHOYENESIS:

Antigin captured by dendentic Langerhanss cells.
Enflamnatory aytolaines $(L L-1, T N F)$ cause $\operatorname{los}$ of $D C$ adhesiw
migration and rounding of dendlititic alls.

$$
\downarrow
$$

Qriented to the lymph node by chemolaines (RANTES) mature DC ontriates kaiine $T$ celh.

$$
\downarrow
$$

CD8 + Tcelb conne keraturingte apoplosis after rengmining the $M H C$ class I photerin on it $\downarrow$
Hey releare cyta kines whit attrant additional lymphougtes.
$\rightarrow$ CLINICAL FEATURES

- $P>M=1.4: 1$

Adults ones 40 years
Skin lesions appear as small, aryentar, flat topped lenton Cuyare is conered by a ctris, fine guegish white bnon called Wickham Strinal.
Phimany dymptom as puncistan which maglee severe.
$\rightarrow$ ORAL MANIFESTATIONS:
Retrenlar Ungthematom
Enosine.
wickharn Atruaie - miderserkiy not like lvies Bilatually ounving leswoin.
Thedominanilly gerns in buceal muiona, tongne, lys,
gingiva, floor of the manth.
$\rightarrow$ Tinstology
Estubits hyperkertons (Paro/ortho)
Shickenning y gramular lages (alan thosis) Lugnefantion degeneration y basal wlh Sow tooth appearame.
Max - Joseptct space - histologir cleft.
$\rightarrow$ Treatinent :
Only dymptonnatic, no cure.
foots of
3. Pagets dusease:

- Bone divarder chararteriged by abnornal bone renodeling resulting in deyormal, funtionally meffofient bone. Condition presents weith excess sateoclactic actinity folloncel by a compencatong 1 in setroblactio adnity leading to formation g duorganized bene, whith is less compont, matmixally Weaker, higily vnscular, more ancuptible to fracture.
$\rightarrow$ Utrology:
Increared sessitinity to fortorn Suh as 1,25 dilyghooy Vitamen D, $1 \mathrm{L-6}$,
RANIL

$$
\downarrow
$$

Stimultion of Qctesclasts.
Hbnormal bore forrations
thereaced vasculaisty of bone
Bone in enlayed of veakued $\rightarrow$ depormed hone in fand

Clinical teatures:
Age -) 40-50 yeass
miF: 2:1
comustr in: England, Gerinary, France.
thitology.
i) Peteslyghi phase
íf Mused ostrolytic and tevblastic
iin) Osteoblastic with sclustis fenal phase.
$\rightarrow$ Qateolghic PCobs:
Increased bone reroption
Inveaned no of ostevelasts, seen as multinuckeated jiant alls, which may hane uyto 100 nucelit.
$\rightarrow$ Miped Phases

- New bone matrixo in formed

Wioven bone is formed.
Iysan puyzle patter $\rightarrow$ Small viegulas fagments of nenoly
Mormed nover hane.
$\rightarrow$ Blastic Phase:
bony slands $\rightarrow$ compact
Marron Space $\rightarrow$ Lighty vasmlangid fikason thisus.
$\rightarrow$ 2neatiment:
no furific cose/trealenat.

- EVodermal dyplasia
- Rave heneditarn difordes.

Charantoristir physiggnony
Geneti disolder affecting development of tecth, haik, naib lam affert Skin, retina as well
$\rightarrow \underbrace{\text { Etiology: }}$
thypshydratis ectodernal dypplana is aSTO or $x$-linked recersine trait.
genes responeible are sitnated on different cheromosomes that are mutated or deleted.
$\rightarrow$ Climial types:
i) Claustan's tyrdirome.
ii) Chrect - Siemons - Lourime Syndrome.
$\rightarrow$ Clinical Featurres.
Valnous body sturntures thow abhormalities
Conmonly Lue in whites
thomeven other races are ravely afferted as nell.
$\rightarrow$ Mamifestation:
Oral cavity may show oligodontia of peminary and permanar teeth. Animany leith maybe congenitally absent. thenoumal crowon formation as seen.
Anterios teeth is masilha and mandible home ronical tuth lalatal arch is high and clefe palate magke present.

5 Dtregenesis Imperfecta:
3. Genetii dnoider of connertive thise caused by abnormality insynthesis yo sype I collagen.
Also called beritlle bone direase.

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Reg. No. : $\qquad$ Invigilator's Signature : $\qquad$
Ans. (haracterined by increased snceptibility to bane fractures
Ans. decreased bone density
$\rightarrow$ Pathogenesis :
Genes coding type I collagen
CoL 1 Al located in Chromosome in 17921 g 17922-1
mutation of the gene.
OStogenens Imperfect.
$\rightarrow$ Clinical Features

- Fragility y hone and increased proneness to fracture New hone formed is defective due to defective collagen formed
Sclera is thin, pigmented - bluish color.
$\rightarrow$ Radiographic features:
- Doteopmia

Bonding, angulation, deformities y long hone.
multiple fractízes
Wormead hones in stull
multiple vadrolimencies.
$\rightarrow$ thitological features:
$\downarrow$ ar erection $y$ abnormal collagen I, results in insufficient stead production-

- Qstroblastic actinity is Allered

Both iecchondral and intramembraneous ossfication of, affuted

- Petcoblasts and ostioclacts are seen in abundance.
- Encreasel bone trurnover
$\rightarrow$ Inbatiment: No splific treatment

6. Benigr mulom mambrane perphigrid:

Cicatecial pempheing is an antoimoume blastering diseabe associated with arto antibodies
$\downarrow$ divertel oganst BM zone taget antyems
Igg in arronated with vicatinial pemplingord Ift has alvo been deterted
$\rightarrow$ Clinical featuris:
Age: 40-50 gas.
gender fretiluition. temale.
Lite-OMM, conjunctiva, skin eto.
$\rightarrow$ Kal monifectation :-
Mainly angingiva
MMuspal lesions are als nesimbobullons, but appear rebtinely thick walled.
Enentrially, they supture, berning" now, craded, ble ding hmpace. In advaned cases, of orophangys is involned, with pungressme omphagal stenoer, hotasseness yo wirs, dy qhagia are seen.
$\rightarrow$ H/F:
Vessicle g bullae are subepidermal hather than Smprabselleas No enideme of arantholycis.
proment nemberane apuee $\rightarrow$ FGE \& HOSPITAL unduelying $G$ : appears bo detater epitheliun from

Acrodymia / Sink dosiese / Anaitt disease:
Uncommon diseare of unkwown ctorlogy with starley cutoreon maniferitations.

? L/F:

- Age - Mostly yery ijpants 22 ys, ravely $5-6$ years as nell.
ite - hennh, fuet, mase, chues- thenem hed ane clanmy.
Raw bef apparance.
- Raw bef apearance.

Severe Ameating.
$\rightarrow$ Cral manifertation :
: lompme solivation with dinebling
Sensitive, rainfue jingiva
Difficinty in mastaution.
2reatment:
Adminotitalion o DMSA, dimuapol

1. Yyet 9 rachation on oul time:
muser in patho of radiation fiest appears Eyyersmic and edematone. Wich conturned rachicion, muman beromen nieunted goovered with fermom conveate.
 tood ins comara.

 i radhition Theromp

- En senere paing dypplogia, noxogastini tuke feeding mo
* Effeit in transient Enormaly weil be hestored in 60 . after ampletion $f^{*} t$ th therapy.

9 CREST Dynduome.
Mild valinent y dyptemic selerosis
C. Cabcisosis Cuitter
$R$ - Raynands Phenomenon
E- Denphageal dysfunction
5 s- Sclusodadylyl.

1. Lelangutasa
2. Lichenoid Reantion:

- Represents a gromp y leviom simicas oL I hitolopically + cl man anvolve skin/aral muosa.
Undike $L P$, canse is dentrifiable $\xi$ its withdranal leads to heminsion of the lesion.

19. Anpint Sigr:

Proviasis of shmi is chavater ijed by oumence of small, shaye delineated deny papuiles, each conored by delicate salinery scal which has been descuried on resembling a thim bayes yf MIGA.
QCharonterinti teatrie : if deap scater are nemove, $1(t)$ bled points are seen.
16. Call with in Cell phenemenon:

- Derunked as a process yf non apoptotic cell death where ene cancer all swisonds amethes comel cell folloned by deyrabts y intermalyet wll by bysotonal en zymes

15. Ey to Lemen appearance: In chormbirm: a hin $y$ Sodera magle wisble beneath the shis bumse of appansion unvoling ortital sin ginity clesnic ers appearance.

$\Rightarrow$ Cervical line exihiblts latle curvature buccariy.
$\Rightarrow$ Tip of buccal cusp is panted and is rost blecated lette mesial to certe of crown bucally.
$\Rightarrow$ Distal slope of bical cusp is nanower mesiodstally than at
$\Rightarrow$ Bucal swilkec of crown is smovih and no develppocital grove and dew developmental fone.

* Lingud Aspeck
$\Rightarrow$ Well developed midtc buccal libe, resuling in ponted buical cusp.
$\Rightarrow$ mesial cusp radee is shorice than digtal cusp ridge.
$\Rightarrow \begin{aligned} & \text { Cortack area are almost at same level mesially and } \\ & \text { diskaly. }\end{aligned}$
$\rightarrow$ Crown is roughly krapezoid.
$\Rightarrow$ Cervical lire exhibts litte curvatise bucaly.
$\Rightarrow$ Mesal outinc of corkn is straight above cervical bre.
$\Rightarrow$ Tip of buccal cusp is panced and is moxty locared. little resial to center of crann buccally.
$\rightarrow$ Distal outhine in slighty concarety.
$\Rightarrow$ cervic of cionn is narrower mesiatistally than at concric:
$\Rightarrow$ Rook 15 much nerroner longual side tapers exently from cervis to apex.
- Mesial Aspeck
$\Rightarrow$ crom outhe is raughly nombural.
$\Rightarrow$ Tip of buccal cusp i nearly centerd owet the took.
$\Rightarrow$ anvesay of ouble of lingal lobe is lirgual ts the
$\Rightarrow{ }^{\text {ropk }}$ of limgual asp is on lee apper with lingual
$\Rightarrow$ Buccal ouline is curved trom cervx to thp of

Cusp is $2 / 3^{\text {rd }}$ of that buccaley
$\Rightarrow$ Lingual border of mesid marginal midge, developmental mesingual depression mesiolngually and leads to mesiolingual development groove.
$\Rightarrow$ Below the contact area, surface is concave above cervical line.
$\Rightarrow$ Rook outline from cervix to apex is relatively in hose kip of buccal cusp.
$\Rightarrow$ marginal ridge is condlent wit Angual cusp ridge.
$\Rightarrow$ Distal contact area is broader than resided and the cones at a pant.

* Distal Aspect
$\Rightarrow$ Distal marginal ridge is higher above corvee and bave extreme lingual slop of meal marginal ride.
$\Rightarrow$ Distal antact area is broader than meal and the cerate is at a pane midway bu bused and lingual crest of curvaric.
$\Rightarrow$ curvature of cental line distally in sane as rosily with less curvature.
$\Rightarrow$ surface of root exiniblts voe convexity then found misally.
(1)
* occlusial surface
$\Rightarrow$ mandibular premolar exihlat more variations occlusdly than maxillary premolar.
$\Rightarrow$ occlusal outline is roughing diamond shaped.
$\Rightarrow$ middle buccal lobe makes up noasor bulk of two th con. $\Rightarrow$ buccal ridge is promment.
$\Rightarrow$ mesiatuccal and distobucal line angles arc prororent although round.
$\Rightarrow$ Has i depression, nocral and distal tasso.
$\Rightarrow$ nesiolirgual dexdoprocraal depression os groves are present. $\Rightarrow$ lingual cusp is small.

Arch trails the of mandibular premolars.

Buccal $\Rightarrow$ Buccal ridge is less Prominent

* crown exhibited slight distal kilt on roy due to greater distal bulge.

Lingual $\rightarrow$ roc difference between heights of buccal art hirguad asps.
$\Rightarrow$ Crown this to lingual so buccal cusp kip
almost centred over rose:

* lingual cusp is much shorter than buccal

Occlusal $\Rightarrow$ * crown shape closer to square or round.

* crown less oblong.


Buccal

accusal

Lingual
(2) Classify salivary glands. Describe the histology of Submandioul as gland. Add a nate on clinical consideration of salivary gland.

The salivary glands have been classified in a Variety of hays,
(1) rise and location, namely maser and minor grand, and lased on location lingual and labial
(2) Alstoctomical nature of secrotory produce namely sects and mucous.

Manor salnary glands

- Parotid gland
$\Rightarrow$ largest major salivary gland.
$\Rightarrow$ It is located subcutaneously lying in time of the external cal and las deeper portion lies behind the ramos of mandible.
$\Rightarrow$ If is pane serous gland.
* Submandiallar gland
$\Rightarrow$ The suomandiuilar gland is the second latest salivary gland and also called submaxillary salivary glad.
$\Rightarrow$ The subroandialer gland is on the redial aet of the body of mandible in submandibular knange.
$\Rightarrow$ The mam excreting duct is wharton's deck.
* Sualingul gland
$\Rightarrow$ Sublingual gland is the safest of mani salivary gland. $\Rightarrow$ It is in "almond stree.
$\Rightarrow$ It les bia the pho of the motion, below the mucosa.
$\Rightarrow$ The mar duct Bantholin's duck dens With of sumanibular dice.

Minor salvary glands
$\Rightarrow$ The minor salivary glands are located bereth, epithelium in almost all parts of the oral cavity
$\Rightarrow$ It usely These glands usually cores of several small groups of secretory units of opening.
$\rightarrow$ They lack a distinct capable.
$\Rightarrow$ The minot salivary glands are classified according ko Ebert anokomic location.
$\Rightarrow$ labial glands
$\Rightarrow$ buccal glands
$\Rightarrow$ liogual glands
$\Rightarrow$ Palatine glands
$\Rightarrow$ glosopalatine glands.

* Labial and buccal glands
$\Rightarrow$ The glands of the lips and cheeks classically have been described as mixed.
$\Rightarrow$ Intereerilar canaliculi have also been deserved b/w the mucous els
* Glossopalatine glands
- These are are moos.
$\Rightarrow$ They consist of seers hondres glandular aggregates in the lonna propla of the prectolaterd region
$\rightarrow$ The oping of the ducts on the palatal mucosa are often large and easily recoginabile.
* Lingual glands
$\Rightarrow$ The glands of the langue an be dude into social guess.
$\rightarrow$ The anevior lingual glands known as gland of Numb.
$\Rightarrow$ The pesterist lingual are located later and posterior to the

Valet papiloc and association with ther derts dirgual thisi. $\Rightarrow$ They are known as von Ebnet's gland. in
$\Rightarrow$ The submandibulal gland is a mreed gand, with both selous and mueoss scclony uniks
$\Rightarrow$ The scrus unlts Predonoinale, but the properkens may vary.
$\Rightarrow$ The murous of mas cals.
$\Rightarrow$ The basal and lateral plasnoa membranes are throwo into me numocios polds.
$\rightarrow$ Domilunes of glanus

Mixed gland
$\rightarrow$ In the mixed glands the proportion of scrovs and ruvcous
$\Rightarrow$ In the muvous as in human sublingudes giand. $\Rightarrow$ sepenate sewos and mochos units may east.
$\Rightarrow$ In adtition to secectory ums comprecd of both ell yes.
$\Rightarrow$ The muctos cells forme a kypical kobular portion.
$\Rightarrow$ The excretion of setous Demilone cells reaches the buren througn the litercellubar canalicul.

Clincial consideration
$\Rightarrow$ saliva. regulates the ord environment and has wide spaced dis tribucton of the salivary gland in oral canny.
$\Rightarrow$ The salivary glands are subset to a number of pathouge conditions
$\Rightarrow$ These include informatory infective disecece such as vial, bockenal or allegic raaldenits, a vanity of bergen and malignant tumor.
$\Rightarrow$ Another lesions associated with salivary grand is a nicarinic Skonatitls
$\rightarrow$ The salivary set gland may also affected by a vareds of systemic and metabolic discares.
$\Rightarrow$ Age changes in salmany glands, particularly promincts to in the parotid, consist of a gradual replacenerert of parenchmya with fatty Hares.


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Ans.
Hiskology of PDL.
$\Rightarrow$ It is a corrective tissue organ covert by epithelium that attaches the teth to the bones of the Jaws.
$\Rightarrow$ It provides a conknually adapting apparatus for support of the teth doing function.
$\Rightarrow$ The perrodontium comprises cementum a Periodontal ligament. bone lining the tooth
$\rightarrow$ The principal cells of the healthy, functioning, Periodontal ligament are concerned with the synthesis and resorption of alveolar bore and the fibrous connective Hssue of the ligament and cementum.
$\Rightarrow$ The cells of periodontal digneame ligament nay be divided
into
(i) Synthetic calls
$\rightarrow$ dibroblasts
OSteoblasts

cement Loblasts
(2) Resorpkive cells
$\rightarrow$ Osteoclast
$\Rightarrow$ Abroblasts
$\Rightarrow$ cementoclasts

3. Progonitor cells.
4. Epikbelial resis of Malassez
5. Defense cells
$\Rightarrow$ roask cells
$\Rightarrow$ macrophages
$\Rightarrow$ Eosinophils.
(4) Functions of pulp.
$\Rightarrow$ The dental pulp occupies the center of each last and consists of sod: connective klssuc.
$\Rightarrow$ The pulp is housed in the pulp charober of the crown and in the $r 00 \mathrm{k}$ camel of the $r 00 \mathrm{k}$.,

Functions
(1) Inductive
$\Rightarrow$ The primary vole of the Pulp analage is to here with the oneal epithelial cells, Which leads to defterentialion of dental lamina. and enamel organ formation.
$\Rightarrow$ The pulp analage do intends with the developing errand
(2) Fomook live
$\Rightarrow$ The pulp organ cells produce the dentin that surtunds and prospects the pulp.
$\Rightarrow$ The polio odentiblats develop the organic matrix and functions in calcification.
$\Rightarrow$ Dentin is formed along the tobuik wal as well as the pulp-predentins front.
(3) NuEntive
$\Rightarrow$ The pulp nourishes the dentin through the odonobbasts and then process and by mean of bod veculan system.
(4) Prokectane
$\Rightarrow$ The sensory nerves in the kook respond with pain to al stimuli such as heat, cold, pressure etc..
$\Rightarrow$ The nerves iso initiate reveres that control Orculailon
$\Rightarrow$ The symphathetc function is a rifer, Providing stinawastion to visceral motors.
(5) Defensive or reparative
$\Rightarrow$ The pulp is an organ with renoarkable eparatle abiule It responds to privation, whether mechanical, thermal chenorcal or bacterial. by producing roving dentin.
(5) Difference between cementum and bone.

Cementum
BODE
$\Rightarrow$ In areas of Tension,
Cementoblasts increase secretion $\quad \Rightarrow$ in axes of of cemention to fill space left. compression osteoclasis Resort bone to accombl. are took h movement

- In areas of coroptession cementum is Resorbed.
$\Rightarrow 10$ areas of Tenter
 osteoblasts secrets banc to fill space leafs.
$\Rightarrow$ It is vascularsed
$\Rightarrow$ cerocition has minor ability to $\Rightarrow$ more ability. remodel.

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Course : $\qquad$ Date $\qquad$
Examination : $\qquad$ Invigilator's Signature: $\qquad$

| Ans. |  |
| :--- | :--- |
|  |  |
| Cementum contains $46 \%$ | $70 \%$ bone is made |
| of inorganic salts. | by inorganic sales. |

(7)

Difference between Primary and Permanent Dentition.
(1)
(2)
(3)

COlOUr
(5)

Interdental
$I 2 / 2 \quad$ c $1 / 1 \quad m 2 / 2$

White in colour due to more opaque cham resulting from less mineral content

Yellowish white in colour, lesser white due to translucent erarod.
less or no spacing b/w them.

$\Rightarrow$ Hanersian system is also called osteons
$\Rightarrow$ They are seen in compact bone le adjacent to periodontal ligament in bundle of bone.
$\Rightarrow$ These consists cental channd the Havesian canal.
$\Rightarrow$ The Haversian cana is surrounded by 4.20 concentrically arranged Haverisan lamellae.
$\Rightarrow$ Harversian canal comotinicale whin adusant canals why the peribteum and marrow cavity by tranverasc
5) The contents of Volkmanris canal is same as Haversian canal.
$\Rightarrow$ Irregular shaped lamellar groups located boW Haversian sptero called interstial lamellae.
(10)

Difference between maxillary and mandibular canine.
(1)

They are found on
the upper Jaw between the maxillary" lateral incisors \& premolar
(2) The right maxillary canine is numbered as 13 and left one 15 23.

They are found on the lower jaw bow the mandibular lateral incisors and premolars.

The right mandibular canine is numbered as 43 . The left is 33.



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nationality: I NDIAN
STATE: KARN ATAKA
DAY SCHOLAR/HOSTELITE: DAY SCHOLAR
BLOOD GROUP: O POSSITIVEV


ALLERGIES TO: -
HEALTH ISSUES: -
ON ANY MEDICATIONS: -

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## YEAR:IBDS

name of the mentor: $\mathcal{D}_{\lambda}$. usia ?
(General anatomy)




| CO-CURRICULAR ACTIVITIES |  |
| :--- | :--- |
| PROJECT WORK |  |
| PRESENTATIONS |  |
| CONFERENCES / CDE PROGRAMS / WORKSHOPS / HANDS <br> ON COURSE |  |
| INTERDISCIPLINARY / ADD ON / VALUE ADDED COURSES | Covid Online Class en |
| FIELD \& INDUSTRY VISITS / HOSPITAL \& COMMUNITY <br> POSTINGS |  |
| SCHOLARSHIP |  |

## YEAR:IBDS

NAME OF THE MENTOR: $\mathrm{O}_{\lambda}$. Un ha? (General anatomy)




| CO-CURRICULAR ACTIVITIES |  |
| :--- | :--- |
| PROJECT WORK |  |
| PRESENTATIONS |  |
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| SCHOLARSHIP |  |


| EXTRA-CURRICULAR ACTIVITIES |  |
| :--- | :--- |
| SPORTS |  |
| CULTURALACTIVTIES |  |
| AWARDS/MEDALS/RECOGNITION |  |



## name of the mentor: De. Ravikentilibis.

| SUBIECT |  | 1 INILRAAL ASSESSMENT |  |  |  |  |  | II INTEANAL ASSESSMENT |  |  |  |  |  | III INTERNAL ASSESSMETAT |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| General Dental Pharmacology E Therapeutics | ATTENDANCE | TCC |  | TCA |  | $\%$ |  | TCC |  | TCA |  | \% |  | TCC |  | TCA |  | \% |  |
|  |  | T | $P$ | T | P | T | P | T | P | T | P | T | P | $T$ | P | $T$ | P | T | P |
|  | MARKS | Max. Marks |  | Marks Obtained |  | $\%$ |  | Max. Marks |  | Marks Obtained |  | $\%$ |  | Max. <br> Marks |  | Marks Obtained |  | $\%$ |  |
|  |  | T | P | T | $P$ | T | P | T | P | T | P | $T$ | P | $T$ | P | $T$ | ? | $T$ | $p$ |
|  |  | 70 | 90 | 61 | 82 | 87 | 91 |  |  |  |  |  |  | $=10$ | 90 | 62 | 81 | 88 | 90 |


| General Human <br> Pathology 8 <br> Microbiology | ATTENDANCE PATHOLOCY | TCC. |  | TCA |  | \% |  | TCC |  | TCA |  | \% |  | TCC |  | TCA |  | \% |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | T | $P$ | T | $P$ | $T$ | P | T | $p$ | $T$ | $P$ | $T$ | P | $T$ | P | T | P | 7 | P |
|  | $\underset{\substack{\text { MARKS }}}{\text { Microblogy }}$ <br> PAFHEtegy <br> $\underset{\substack{\text { Microbiology } \\ \text { atienoancy }}}{ }$ PATHOLOGY | 22 | 0 | 20 | 16 | 0 | 80 | - | $\rightarrow$ | - | - | - | - | 22 | 20 | 0 O | 16 | 90 | 80 |
|  |  | Max. Marks |  | Marks Obtained |  | \% |  | Max. Marks |  | Marks Obtained |  | \% |  | Max. <br> Marks |  | Marks Obtained |  | , |  |
|  |  | T |  | $T$ |  |  | P | T | P | T | P | $T$ | $p$ | T | $p$ | T | P | T | \% |
|  |  |  | 55 | 20 | 42 | 57 |  | - | - | $-1$ |  | - | - | 35 | 5 | 25 | 4 |  | 73 |
|  |  |  |  |  |  | \% |  | TCC |  |  |  | \% |  | TCC |  | TCA |  | \% 4 |  |
|  |  | T | P | T | $P$ | $T$ | P | T | P | T | P | T | P | T | P | $T$ | P | T | $p$ |
|  |  | 22 | 50 | 19 | 15 | 86 | 75 |  |  |  |  |  |  | $\stackrel{\rightharpoonup}{2}$ | 80 | 17 | 17 | -77 | 85 |
|  | $\begin{aligned} & \text { MARKS } \\ & \text { PATHOLOGY } \end{aligned}$ | Max. Marks |  | Marks Obtained |  | $\frac{86-75}{\%}$ |  | Max. Marks |  | Marks Obtained |  | \% |  | Max. Marks |  | Marks Obtained |  | \% |  |
|  |  | T |  | ${ }_{T}^{\text {T }}$ | $P$ 38 | T |  | T | P | T | P | $T$ | P | T | P | T | $\frac{\text { ined }}{}$ | T | $\rho$ |
|  |  | 33 | 45 | 28 | 32 | 80 |  |  |  |  |  |  |  | 35 | C1S | C-9 | 34 | 88 | 75 |




## CHILDREN'S EDECAHION SOCIEIX RERCI)



| CO-CURRICULAR ACTIVITIES |  |
| :--- | :--- |
| PROJECT WORK |  |
| PRESENTATIONS |  |
| CONFERENCES / CDE PROGRAMS / WORKSHOPS / HANDS <br> ON COURSE |  |
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| SCHOLARSHIP |  |


| EXTRA-CURRICULAR ACTIVITIES |  |
| :--- | :---: |
| SPORTS | - |
| CULTURALACTIVTIES | - |
| AWARDS / MEDALS / RECOGNITION | - |


| INTERACTIVE SESSION $\quad$ FIRST INTERNAL | SECOND INTERNAL | THIRD INTERNAL |
| :---: | :---: | :---: |
| GRADE |  |  |
| ADVICE GIVEN |  |  |
| ACTION TAKEN |  |  |
| OUTCOME |  |  |
| STUDENT'S GRIEVANCES |  |  |
| INTIMATION TO PARENTS (DATE/MODE OF COMMUNICATION) |  |  |
| Student's Signature: Arr |  |  |
| Mentor's Signature: N-quab |  |  |

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DAY SCHOLAR/HOSTELITE: HOSTELITE
BLOOD GROUP: $A^{+1}$ ve
allergies to: None
healthissues: NOne
ON ANY MEDICATIONS: NORE

## PARENT DETAILS:

MOTHER/FATHER/GUARDIAN NAME: MUKUT CTIANDRA BARUAH
RESIDENCE ADDRESS: NAKARI, WARD NO. 3 , NORTH LAKHIMPUR, ASSAM, PIN: 78701
CONTACT (MOBILE /LANDLINE) NUMBER: 9435387619
EMAILID: dr.mukut_chandra@rediffmail.com
CHILDREN'S EDUCATION SOCIETY (Regd.)
C. A Site No.40, 1st Phase, J.P Nagar, Bengaluru 560078 , Karnataka, India

TEL: +91 -80-6175 4501/502 FAX: 080-26548658
EMAIL:info@theoxford.edu
WEBSITE: www.theoxford.org.edu

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                                    CHILDREN'S EDUCATION SOCIETYY (RERCN
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Recogmized by the Govt, of Karmataka, Affilated to Rajiv Gamolhi University of Health Sciences,
    Karnataka &amp: Recognised by Dental Councit of India, New Delhi)
    Ph: 080 61754680, Bommamahali, Hosur Road, Bangalore-560 068
    Phx=080-61754680 Fax = 080-61754693E-mail:deandirectortociogogmanicom
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## THE OXFORD DENTAL COLLEGE, BOMMANAHALLI.

The CPA (Continuous Performance Assessment) Card are the progress sheets that record each candidate's performance, proficiency and improvement to assess the progression of practical as well as theoretical knowledge academically periodic intervals. CPA cards are maintained in each department for regular assessment of the student's progress in terms of academic and extracurricular activities.
Each student is guided by a mentor for future development and scores are given at the end of the term to assess the performance development.
The student's progress report is maintained for each batch for particular academic year by the CPA Card. This progress report is then sent to parents so that they are aware and can assess the student's annual performance.


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Tel. : +91-80-30219701 Fax No. : 080-25734656

## Continuous Performance Assessment Card for Department of Oral and Maxillofacial Surgery Bachelor of Dental Surgery



Name : Kushala G.
Register Number : 1800411
Year
$: \quad V^{\text {th }}$ BDS, $2021-2022$.
Scheme
: RS3.
Batch
: Regular


Children's Education Society (Regd.)
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Tel.: +91-80-3041 0501 / 02 Fax: 080-2654 8658

Website : www.theoxford.org.edu, wwinowhideornjneli $L$

| THEORY CLASSES |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| III YEAR |  | IV YEAR |  | TOTAL PERCENTAGE |
| CONDUCTED | ATTENDED | CONDUCTED | ATTENDED |  |
| $35$ | $31$ | $50$ | $50$ | $100$ |


| CLINICALS |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| III YEAR |  | IV YEAR |  | TOTAL PERCENTAGE |
| CONDUCTED | ATTENDED | CONDUCTED | ATTENDED |  |
| $2 \sqrt{1}$ | $2_{4}$ | $30$ | $2 \pi$ | $9$ |

INTERNAL MARKS (FINAL YEAR)

|  | 1 | 11 | III | AVERAGE |
| :--- | :---: | :---: | :---: | :---: |
| THEORY | 7 | 2 | 9 | 80 |
| CLINICAL | 9 | 9 | 9 | 0 |

REMARKS:


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Karnataka damp: Recognised by Dental Council of india, New Delhi Bormmanahall, Hosur Rad, Bangalore- 560068
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## The Oxford Dental College

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Tel. : +91-80-30219701 Fax No. : 080-25734656
Continuous Performance Assessment Card for Department of Oral and Maxillofacial Surgery Bachelor of Dental Surgery

Name
: Roopashnee HS
Register Number : 1800427
Year
: $1 V^{\text {h }}$ BDS, 2021-2022.
Scheme
ROO
Batch


## Children's Education Society (Regd.)

C.A. Site No. 40, 1st Phase, J.P. Nagar, Bangalore, Karnataka, India - 560078

Tel.: +91-80-3041 0501 / 02 Fax: 080-2654 8658



| THEORY CLASSES |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| III YEAR |  | IV YEAR |  | TOTAL |
| CONDUCTED | ATTENDED | CONDUCTED | ATTENDED | PERCENTAGE |
|  |  |  |  |  |
| 35 | 32 | 50 | 48 | $94.11 .1 \%$ |


| CLINICAL |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| III YEAR |  | IV YEAR |  | TOTAL |
|  | ATTENDED | CONDUCTED | ATTENDED | PERCENTAGE |
| CONDUCTED |  |  |  |  |
| 25 | 24 | 29 | 29 | $96.36 \%$ |

INTERNAL MARKS (FINAL YEAR)

|  | 1 | II | III | AVERAGE |
| :--- | :---: | :---: | :---: | :---: |
| THEORY | 9 | 9 | 9 | $90 \%$ |
| CLINICAL | 8 | 7 | 9 | $80 \%$ |

## REMARKS :

CHIMDREN'S EDUCATION SOCIETY (REEAS)

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